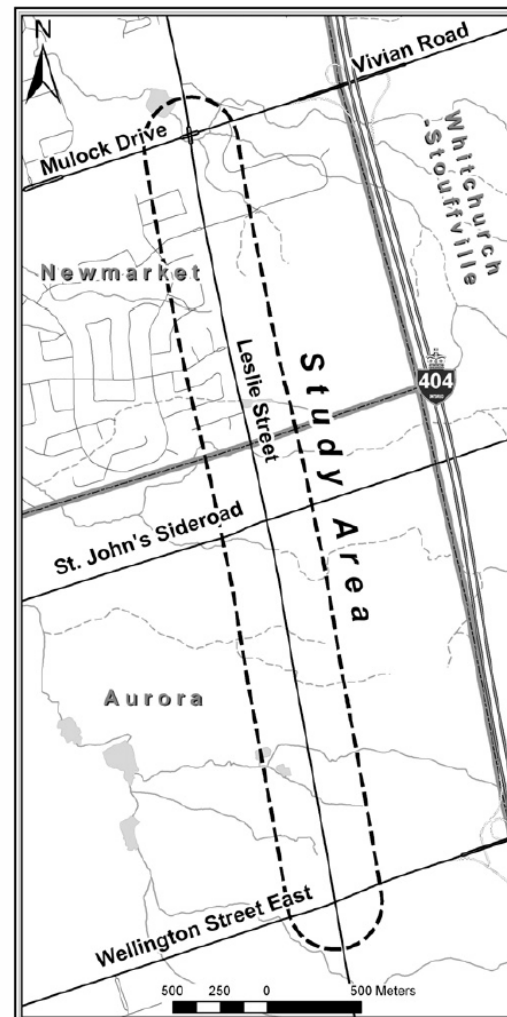


ABOUT THE PROJECT

York Region's transportation and roadway management strategies have identified future road network needs along the Leslie Street corridor between Wellington Street and Mulock Drive.

Population growth in the area has put increasing pressure on the current road networks, and future approved growth indicates that there will be a continued increase in traffic along Leslie Street.

The purpose of this project is to conduct a Class Environmental Assessment Study (Schedule 'C') to determine specific improvements to Leslie Street from Wellington Street to Mulock Drive for implementation as part of York Region's 10 Year Roads Construction Program.

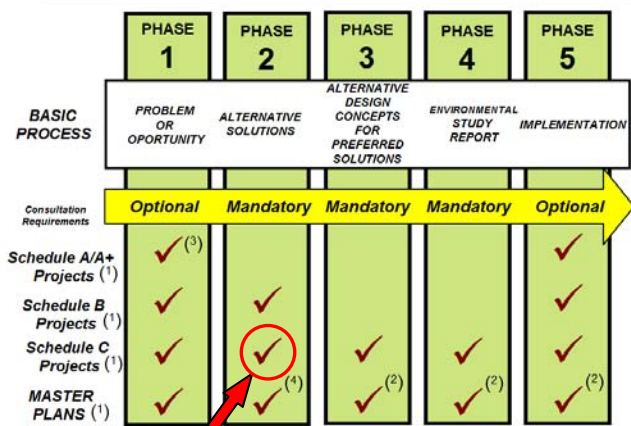


CLASS EA PROCESS

The Leslie Street Road Improvements Class Environmental Assessment (EA) is being conducted as a **Schedule 'C'** project, in accordance with the requirements set out in the Municipal Class Environmental Assessment document (October 2000, as amended in October 2007). Projects are classified in terms of their characteristics, potential effects, and expected outcomes as Schedule 'A', 'A+', 'B', or 'C'. The Schedule 'C' process is the most onerous of the four.

As part of this project, consultation will be conducted at key stages of the study in order to solicit input and comment; including two Public Consultation Centres (PCCs).

Key Features of the Municipal Class EA Process **



** Source: Municipal Engineers Association

✓ Actions required during relevant phase

- (¹) Schedule A, A+, B and C projects and Master Plan can also be integrated with the requirements of the Planning Act
 (²) Complete Phases 3 and 4 for any Schedule C projects included in the Master Plan prior to implementation
 (³) For Schedule A+ projects, public to be advised.
 (⁴) As a minimum Master Plans address Phases 1 and 2

The Class EA study will:

- define the **problem and/or opportunity**;
- **identify alternative solutions** to solve the problem and/or opportunity;
- **evaluate alternative solutions** for potential natural, socio-cultural, economic and technical effects;
- **select a preferred alternative solution** and identify measures to mitigate adverse effects;
- **identify alternative design concepts** for the preferred alternative solution;
- **evaluate the alternative design concepts** in terms of potential natural, socio-cultural, economic and technical effects ; and
- **select a preferred design concept.**

At the completion of the Class EA study, an Environmental Study Report (ESR) will be prepared documenting the study process and results, including the public consultation. The ESR will be made available for public review.

PHASE 1: PROBLEM STATEMENT AND PROJECT OPPORTUNITIES

The problem statement points out that **the current configuration of Leslie Street will not accommodate the anticipated traffic increases within the 20 year planning horizon.** Since projects do not only address the problems or deficiencies, **the opportunity exists to incorporate Pedestrian and Cycling Master Plan initiatives, update the roadway geometrics, improve transit facilities, and incorporate streetscaping to reflect current York Region policies.**



PHASE 2: ALTERNATIVE SOLUTIONS

(with examples of some of the potential improvements)

- 1. Do Nothing (base case)**
- 2. Improve Transportation Systems Mgt. (TSM)**
 - Add left and right turn lanes at intersections
 - Improve traffic signal operations
 - Provide queue jump signals at intersections
- 3. Improve Transit/Travel Demand Mgt. (TDM)**
 - Promote carpooling
 - Promote work from home program
- 4. Increase Public Transit Service**
 - Add more buses
- 5. Increase Capacity to Leslie Street**
 - Add through lanes on Leslie Street
- 6. Increase Capacity to parallel roadways**
 - Add through lanes to other roadways

PROJECT SCHEDULE

Notice of Commencement (sent to area residents, stakeholders and First Nations)	Summer 2008
Phase 1: Problem/Opportunity Statement	Summer 2008
Phase 2: Identify/Evaluate Alternative Solutions	Fall 2008
Public Consultation Centre (PCC) #1: Present Recommended Alternative Solution	Nov. 26, 2008
Phase 3: Alternative Design Concepts	Winter 2009
Public Consultation Centre (PCC) #2: Present Recommended Design Concept	Spring 2009
Phase 4: Filling of the Environmental Study Report	Summer 2009

CONTACT US

Should you require further information regarding the Leslie Street Road Improvements Environmental Assessment, please visit the project website at www.lesliestreetea.ca or feel free to contact the York Region Study Manager:

Stephen Hollinger, EIT
 Regional Municipality of York
 Transportation Services

17250 Yonge Street, Newmarket, ON L3Y 6Z1
 Phone: 1-877-464-9675, ext 3103 -- Fax: (905) 836-4590
 E-mail: stephen.hollinger@york.ca



**PUBLIC CONSULTATION
CENTRE**



Newmarket High School, 26 November 2008

EVALUATION FORM

**Thank you for attending the Public Consultation Centre on
Leslie Street Road Improvements Class EA**

Your feedback will provide direction and guidance on how we could improve the study.

1. How would you rate the following aspects of the Public Consultation Centre?

	Excellent	Good	Fair	Poor
Information Provided	1	2	3	4
York Region Presentation	1	2	3	4
Discussion Session	1	2	3	4
Helpfulness of Regional Staff	1	2	3	4
Location	1	2	3	4
Accessibility	1	2	3	4
Room temperature	1	2	3	4

2. If you had any questions, how did we respond?

	Excellent	Good	Fair	Poor
Promptly	1	2	3	4
Courteously	1	2	3	4
Knowledgeably	1	2	3	4

3. Did this Public Consultation Centre help you to understand the decisions (i.e. recommended alternative solution) that the Region needs to make and how they relate to you and your community?

Yes No Not Sure

3a. If not, what could be improved?

4. Do you have any suggestions for how these Public Consultation Centres / Open Houses could be improved?

Thank you for your participation!
Please be sure to return the completed form to the registration area.

If you have additional questions or comments, please contact

Stephen Hollinger, EIT
Regional Municipality of York, Transportation Services
17250 Yonge Street, Newmarket, ON L3Y 6Z1
Fax: (905) 836-4590 / E-mail: stephen.hollinger@york.ca